## **REGIONAL SCHOOL UNIT 40**

Friendship • Union • Waldoboro • Warren • Washington 1070 Heald Highway, PO Box 701, Union, Maine 04862 207.785.2277

Steve Nolan, Superintendent Kimberly Schroeter, Director of Instruction Karla Miller, Business Manager Karen Etheridge, Director of Special Services

## Curriculum Committee Minutes Tuesday, January 5, 2016 5:00 PM Medomak Middle School

**Committee Members:** Guy Bourrie, Tod Brown, Dorothy Robinson, Errol Silvestri, Tara Wellman, Bob Williams

**Ex-officio Members:** Danny Jackson/Board Chair, Steve Nolan/Superintendent, Kimberly Schroeter/Director of Instruction, Linda Pease/Assistant Principal MVHS

Guest: Kelley Splaine/RSU 40 Literacy Coach

- I. Agenda Topics:
  - I. Opening
  - A. Call to Order
  - B. Declaration of Quorum- All member present
  - C. Absence: None
  - D. Adjustment to agenda Overview of changes in State Education Statutes/ Federal Law
  - E. Approve Minutes Minutes approved ,one abstention

## **II.** Action Items:

- A. Discuss Maine Partnerships in Comprehensive Literacy (MPCL)
- B. Discuss future professional development needs
- A. Kim discussed an overview items under review;
  - 1. State Standards
  - 2. State Assessment i.e revaluation Needs Outcome Proficiency Based Diploma
  - 3. Staff reviewing New Federal Laws
  - 4. Teacher effectiveness
- B. Kim discussed and reviewed the Maine Partnerships in Comprehensive Literacy. This program is run by the University of Maine. The partnership outlines a K-12 model for Continuous School Improvement. Kim mentioned the Ten Features of the Partnerships in the Comprehensive Literacy Model.

- C. Kim shared a handout titled "UbD in a Nutshell (Understanding by Design). Kim shared the basic tenants of the outline:
  - 1) Stage 1: Desired Results
  - 2) Stage 2: Evidence
  - 3) Stage 3. Learning Plan
- D. Kim also shared an article by Jay McTighe and Grant Wiggins titled "From Common Core to Core to Curriculum: Five Big Ideas".
  - 1) Big Idea #1 The common core standards have a new emphasis and require a careful reading
  - 2) Big Idea #2 Standards and not curriculum
  - 3) Big Idea #3 Standards need to be "unpacked"
  - 4) Big Idea #4 A coherent curriculum is mapped backwards from the desired performances.
  - 5) Big Idea #5 The Standards come to life through the assessments.

## III. Adjournment: 6:20 p.m.

All subcommittee meetings of the Board, except executive sessions, will be open to the public. All actions of the subcommittees will be taken openly and the deliberations leading to their action will likewise be conducted openly. The public and district employees are encouraged to attend subcommittee meetings. Subcommittee meetings are open to the public. Public input is welcomed but the Chair may need to limit discussion.