

School Unit Commitment to Learning Results

RSU 40 hereby adopts Maine's system of *Learning Results: Parameters for Essential Instruction*. This system is intended to serve as a foundation for education reform and to promote and provide assessment of student learning, accountability and equity. The Board recognizes that the legislative intent of the *Learning Results: Parameters for Essential Instruction* is to provide children with schools that reflect high expectations and create conditions where these expectations can be met.

The Board understands that implementation of the *Learning Results: Parameters for Essential Instruction* system and the mandate to provide all students with equitable opportunities to meet the content standards of the system of *Learning Results: Parameters for Essential Instruction* have broad implications for the school unit, including curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the Board is committed to examining its policies and school system practices to ensure that they are consistent with the intent and goals of the system. This will require a concerted and coordinated effort involving the Board, the Superintendent, administrators, teachers, parents, students, and the community.

The Board directs the Superintendent to develop a plan and timeline for implementing the *Learning Results: Parameters for Essential Instruction* system and any appropriate administrative procedures. The Board further directs the Superintendent to report to the Board semi-annually on progress toward implementing the *Learning Results: Parameters for Essential Instruction* system.

Legal References: 20-A MRSA §§ 6208-6209 L.D. 1536, Chapter 51 Resolves
Ch. 127 § 3 (Me. Dept. of Ed. Rules) Ch. 131 (Me. Dept. of Ed. Rules),
Chapter 132-Learning Results: Parameters for Essential Instruction (Me.
Dept. of Ed. Rules)

This is a required policy.

Adopted: September 5, 2013

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